



Dorsey High School

Board District 1 (LaMotte) | Local District 3 (Manual)

A Stronger Dorsey (Sample).....DENIED/REWRITE/RECONSTITUTE

RATIONALE

- The proposal did not convey a sense of urgency and it is unclear exactly what major reforms and changes will take place to turn around the chronic under-achievement that has persisted at the school. The plan does not take full advantage of the opportunity to implement something innovative and impactful.
- The school has been making gradual, but not satisfactory progress. Math, in particular, is an area of serious concern. There does not appear to be a clear plan for how the school will reverse the trend of low achievement to reach their set goal of 12% proficiency, which is itself a low target.
- The plan notes improving staff support and professional development, but there does not appear to be increased PD time. The plan states three days of PD a month, but does not indicate how this is a change from the current system, how long the PD will last, etc.

NEXT STEPS

- During the 2012-2013 school year, the faculty, staff and parents of Dorsey High School will participate in a rigorous strategic planning process intended to help the design team or teams emerging from the school develop a comprehensive and aligned instructional plan that identifies a high-leverage theory of change centered on accelerating outcomes for all students. Design teams will also outline a strategic roadmap that details how the theory of change will unfold over the course of the next three years and how progress will be measured. Design teams participating in this process will receive sustained and embedded coaching support and dedicated resources to support this school change process.
- Revised proposals from design teams are due to the Office of Intervention and Intensive Support in fall 2012.
- If none of the proposals emerging from teams at Dorsey High School are deemed high-quality, the school will be reconstituted (all certificated and classified staff will re-apply for their positions) in preparation for the 2013-2014 school year and a proposal will be written for the school.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.